

## Backyard Safari – Activity Guide

### Materials Needed:

- Student Activity Page (See Page 2)
- Writing Utensil

### Vocabulary:

- **Observation** – the act of watching something attentively; a record or notion of the act
- **Habitat** – an area that provides an animal or plant with adequate food, water, shelter, and living space in a suitable arrangement
- **Shelter** – cover for natal (birth) activity or bedding and protection from weather

### Steps:

- Go into your backyard, to a public park, or any outdoor areas with trees or plants
- Use the provided worksheet to guide student in looking for animals and animal signs outside
- After observations are collected use the following questions to guide discussion:
  - What animals did you observe?
  - What evidence did you find of other animals?
  - What kinds of foods do these animals eat?
  - What kind of shelter might these animals find?
  - Where could these animals get water?
  - What were the largest and smallest animals you observed?
  - What was the most surprising observation you made?

## Backyard Safari Worksheet

Name(s) \_\_\_\_\_ Weather \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

<b>What animals or signs of animals did you see? Write or draw a picture of them.</b>	<b>Where did you see the animals or signs of animals?</b>	<b><i>Observations:</i> What was each animal doing? Where might each live? Etc.</b>